

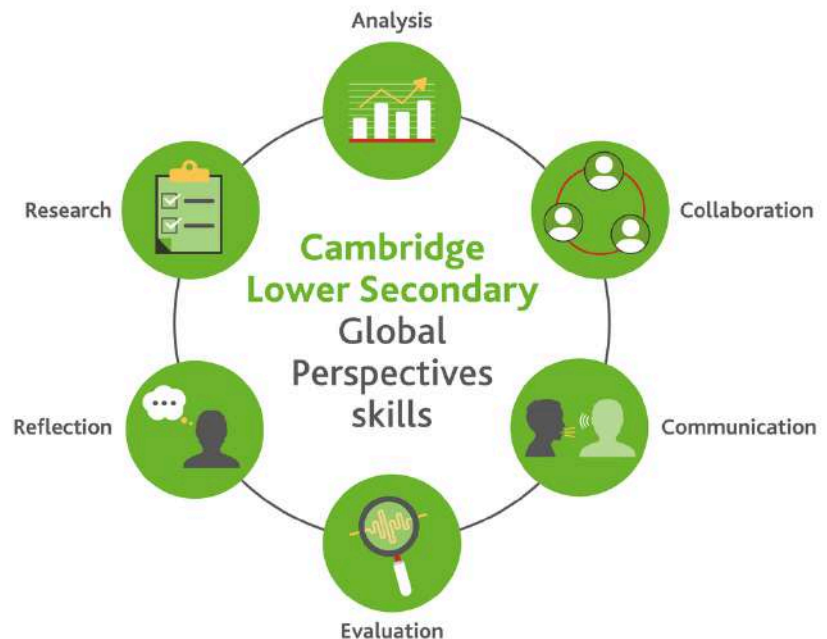
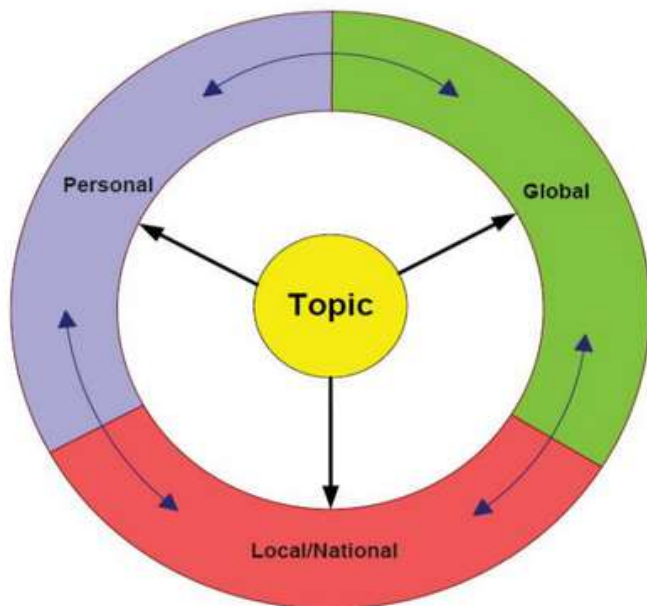
CIE GRADES VI, VII & VIII

GLOBAL PERSPECTIVES

“The right perspective makes the impossible possible”

Cambridge Lower Secondary Global Perspectives develops transferable skills that support learners in their studies and in their everyday life. Learners develop skills through age-appropriate and engaging activities that are based on a broad range of topics. They explore personal, local and global perspectives to make sense of, and feel connected to, the world around them. Learners make informed decisions about the information they read, hear and see on global issues, identifying different perspectives and arguments.

Cambridge Lower Secondary Global Perspectives is taught through a series of Challenges. The Challenges are a set of teaching and learning materials that provide stimulating contexts for learners to develop the skills outlined in the Curriculum Framework. Each Challenge includes activities that follow an active learning approach to support the development of one or more Global Perspectives skills. The Challenges provide opportunities for learners to consider and connect personal, local and global perspectives.



“Seeing Beyond” - The Power of Perspective Taking

Imagine you're at a crowded airport. You're feeling frustrated because your flight is delayed, and you see a parent struggling with a crying child. Now, let's pause for a moment and try to see this situation from the parent's perspective. Let learners explore how perspective taking can improve their interactions, build empathy, and help them navigate our diverse world more effectively.



We are thrilled to reflect on the recent Collage Competition, where Grade VI students showcased their creativity and insights into the world of global brands. Through their vibrant collages, they explored the influence of branding on consumer culture and the cultural dynamics shaping our everyday lives. From local favorites to global giants, these young artists captured the essence of "Brand Fusion" with artistic flair and critical thinking.

IHC-1

GRADE : VI

THEME: Global brands and Globalization.

Connecting SDG 12 : Sustainable consumption and production

Competition : Collage making



Our Grade VII students showcased remarkable enthusiasm and dedication as they delved into the complexities of climate change. They engaged in thoughtful dialogue, presenting well-researched arguments and innovative solutions to address environmental challenges. Participants conducted in-depth research on various aspects of climate change, including its causes, impacts, and potential solutions. They explored topics such as renewable energy, conservation, and sustainable practices, gaining valuable insights into how we can all contribute to a healthier planet.





Dialogue competitions are valuable for their ability to enhance communication and critical thinking skills, foster empathy and understanding, build confidence, and encourage civic engagement and collaboration. They are instrumental in developing well-rounded individuals capable of contributing positively to society.

Grade VIII students participated in Activity: Sustain Speak - “Conversations for a better world” a dialogue competition.

Anshika, from grade 8A, initiated her dialogue to join the conversation about climate change during the Generation Global Earth Day video conference. She aimed to spread awareness about environmental issues, educate others on the importance of conservation, and advocate for ways to protect our planet and create lasting change. Let's do our part to keep our planet beautiful and thriving!



Upcoming themes for the month of June

Grade VI : Trade and Aid

Grade VII :Law and Criminality

Grade VIII : Climate Change and Energy and resources

Skill focus : Research, Communication, Collaboration and Problem solving skills